

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

<input type="checkbox"/>	Excelling
<input checked="" type="checkbox"/>	Improving
<input type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	Extremely Small School

Butterfield Elementary School

Marana Unified District
3400 W. Massingale Road, Tucson, AZ 85741-1471

Principal: Mr. Rocco J. Sugameli
Schedule: 7:00 AM to 4:00 PM
Web Address: butterfield.tucson.az.us
E-mail: R.J.Sugameli@maranausd.org

Grades: K-6
2002 Enrollment: 670
Phone: (520) 579-5000
Fax: (520) 579-5029

∨ School Overview ∨

Mission

Meet Butterfield Elementary School: High academic expectations, students who set goals, strong community spirit and a unique behavior philosophy. At our school, we believe all students should be safe. We believe all students can be respected and respectful. We believe all students can achieve and should be recognized. We will remain committed to the developmental pathways which include the cognitive, physical, social, language, ethical and emotional development of all of our students.

Organization and Philosophy

- w High Academic Standards
- w Strong Community Spirit & Parent Support
- w Students Who Set Goals
- w Safe Environment for Learning

Instructional Programs

- w Standards-based Curriculum/Reporting
- w Special Educ./Hearing Impaired/Speech
- w Award-winning Character Education Prog.
- w Strong Technology Program
- w Physical Education (Grades 1-6)
- w General Music Classes (Grades 1-6)
- w Band and Orchestra (5/6), Chorus (4/5/6)
- w Remedial and Gifted Services

School/Academic Goals

- w All students will realize their unique academic potential and learn at their maximum abilities. We recognize that students have differing needs and learning styles. The staff at Butterfield will strive to meet the needs of each child in our school.
- w All students will set academic goals to guide them in reaching their potential. Our students will be recognized for their accomplishments and their successes will be celebrated.
- w At Butterfield, we believe that parents are instrumental in the academic success of our students. We will foster that belief and include parents as our partners in education. This partnership has been key to the success of our Butterfield students.
- w All students will master the MUSD curriculum objectives and the corresponding Arizona Academic Standards. We will assess mastery of the standards through the use of teacher, district, state, and national assessments.

Enrollment

October 1, 2001 School Year Student Enrollment:	682
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	43

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

2 School Administrator(s)
 2 Non-certified Employee(s)
 7 Teacher(s)
 2 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Instructional Strategies
 w Student Discipline Policies
 w School Safety Issues
 w Budget
 w Strategic Planning
 w Staffing

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.50	Teacher	40.00
Other Professional Staff	3.00	Teacher Aide	11.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	4	1	0	0
7 to 9 years	0	0	0	0
10 or more years	9	22	0	0

▽ Shared Responsibilities ▽

School

There is a partnership between the parents and staff at Butterfield. Information such as safety issues/academic trends are regularly communicated through monthly newsletters, parent information nights, curriculum nights, parent conferences and monthly parent meetings. Student progress is communicated to parents through on-going standards-based reports. Our school culture is sustained by our community of leaders, and parents and staff strive to be significant adults in the lives of our children.

Parents

Our staff believes that education is a partnership with our parents. Programs such as child study teams, counseling, free and reduced lunch, and truancy diversion, ensure that students with physical or emotional needs receive the necessary support to be successful at school. We provide our parents with a myriad of opportunities to be actively involved in the education of their children. We also provide parent workshops facilitated by staff and parents to encourage parental responsibility.

▽ Transportation Policy ▽

The safe transportation of school children is a vital concern to parents, school officials, district employees, the public and the students themselves. The MUSD Transportation Office is dedicated to the selection, training, supervision and retention of professional staff members committed to the operation of a modern, efficient and safe transportation system.

▽ Calendar Information ▽

Number of Instruction Days:	177	First Day of School:	8/15/02
Average Daily Instruction Time:	5 hrs. 10 min.	Last Day of School:	5/22/03
Operates on Traditional Schedule			

Report Card Release Dates

11/7/02	2/19/03	5/22/03
---------	---------	---------

Additional Calendar/Report Card Information

District, state and national assessment results are sent home as the school receives them. Our new progress report and standards-based reporting system will provide parents with continuous updates on their children's progress toward mastery of the Arizona Academic Standards in grades K-6. Progress reports will be sent out at the midpoint of each trimester with a formal report correlating to the state standards and using the same scale as AIMS, sent home at the end of each trimester.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Networked Computer Lab (Grades 3-6)	W Networked Computer Lab (Grades K-2)
W Professional Stage/Sound Equipment	W Well-equipped Library

Extracurricular Activities

W Student Council	W K-Kids (Community Service)
W Library Club	W Bobcat News (Student Newspaper)
W Activities Club	W Bobcat Chorus
W Homework Club	W Afterschool Tutoring

School/Community Resources

W Lunch/Breakfast Programs	W Counseling Services
W Health Services	W GOALS Coach
W Extended Day Care	W Crisis Intervention
W District Wellness Center	W Afterschool Programs

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|--|
| <p>W Butterfield Elementary was selected as a 1999 National Blue Ribbon School of Excellence. Only 267 schools in the United States received this honor in 1999. We have been selected as a showcase school for 2001 and 2002 Blue Ribbon National Conferences.</p> | <p>W Butterfield's principal was selected as Arizona's 2000 Elementary Principal of the Year. The principal was also selected as one of 100 principals in the country to participate in the 2001 Principal's Leadership Summit in Washington, D.C.</p> |
| <p>W One of our teachers has recently been named a top ten Arizona Teacher of the Year. Butterfield was selected in 1997 as one of three Arizona A+ schools in the state. Our character education program was honored nationally in the 2000-01 school year.</p> | <p>W The school recently opened two new computer labs each with 30 networked computers. We recently received a \$10,000.00 Arizona Learn and Serve Grant to focus on reading and language development with our Pre-K and Kindergarten students.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	16.5 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.8 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	7.2 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	100.0 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.0 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
National Blue Ribbon School of Excellence	1999
National Character Ed. Partnership Promising Practice	2000
National Distinguished Principal	2000
National Showcase School - Blue Ribbon Institute	2002

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	92	544	3%	7%	36%	54%
	State	58840	524	9%	17%	45%	29%
Writing	School	91	573	1%	5%	67%	26%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	92	569	1%	9%	25%	65%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	123	512	13%	24%	37%	25%
	State	61305	505	21%	20%	43%	15%
Writing	School	123	535	5%	24%	49%	22%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	124	522	6%	31%	12%	51%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▽ Academic Achievement Indicators ▽

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	100	71	60	--	--	--
2	Reading	--	--	--	100	59	50	100	61	52	99	68	53	83	71	57
	Language	--	--	--	100	57	40	100	51	43	100	63	44	85	61	48
	Mathematics	--	--	--	100	62	51	100	58	55	100	73	57	85	72	61
3	Reading	96	66	47	100	61	47	99	56	48	95	65	50	95	67	50
	Language	95	72	49	100	65	51	98	64	54	96	70	56	94	67	57
	Mathematics	97	61	46	100	61	49	97	63	52	96	73	54	95	75	56
4	Reading	100	68	53	100	73	54	95	73	54	95	65	55	90	69	55
	Language	99	60	47	100	63	49	96	56	48	95	58	50	89	59	50
	Mathematics	98	64	51	100	67	54	96	70	55	96	69	57	89	75	58
5	Reading	95	59	51	100	68	51	96	70	51	91	64	51	87	62	53
	Language	97	45	42	100	57	44	97	61	45	93	59	45	89	55	47
	Mathematics	97	57	51	100	68	54	98	67	55	94	67	57	88	68	59
6	Reading	96	68	53	100	68	54	98	72	53	90	71	54	95	67	56
	Language	95	53	41	100	53	44	100	57	44	91	61	45	95	62	47
	Mathematics	97	72	57	100	75	59	100	75	60	91	77	63	93	75	65

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	77	73
Grades 3-4	77	85
Grades 4-5	61	68
Grades 5-6	76	91
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

To quote from our mission, Safe students are more able to achieve academically. Our award-winning character education program teaches our students how to be kind, respectful, empathetic and caring individuals. Our buddy activities and multicultural education programs build tolerance at our school. Butterfield's Safe School Committee oversees these programs, as well as our recognition program and has student, parent, and staff representation. We truly are a family.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 2000-2001 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,725	\$1,835,283
Classroom Supplies	\$1	\$606
Administration	\$406	\$273,384
Support Services-Students	\$341	\$229,793
Other Support Services and Operations	\$790	\$531,862
Total Expenditures- All Categories 2000-2001	\$4,263	\$2,870,928

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Rocco Sugameli	(520) 579-5000	
Transportation Policy	Bob Thomas	(520) 682-4789	
Community Resources	Wellness Center	(520) 616-4509	
School Nutrition Programs	Aramark	(520) 682-4737	
Parent Organization	Dana Mull	(520) 579-5000	
Student Health/Nurse	Lisa Reesing	(520) 579-5000	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

"The Arizona Department of Education, a state educational agency, is an equal opportunity employer and affirms that it does not discriminate on the basis of race, religion, color, national origin, age, sex or handicapping conditions."